17 March 2014

Date Claimer

YEAR 8 CAMP

Monday 24 and Tuesday 25 March

Overnight camp at Camp Kanga

Permission forms and payment are due TODAY, MONDAY 17 MARCH.
All Year 8 students MUST attend.

Principal Perspective

QUALITY TEACHING AT PROSERPINE STATE HIGH SCHOOL

Dimensions of Teaching and Learning (DoTL)

At Proserpine State High School we are embedding our whole school pedagogical framework across all classrooms. This common approach provides students with an understanding of learning sequences, common language used by teachers and maximises learning experiences (reduces cognitive load) during lessons. The Dimensions of Teaching and Learning has been selected as our overarching pedagogical framework to lead our future direction and quality teaching practices within our school. The pedagogical framework is supported by teachers working hard to provide learning experiences which ensure that every day, in every classroom, every student is achieving.

Teaching is a complex and challenging profession in which an effective teacher makes countless daily decisions. The most critical decisions focus on the student.

- What do my students already know?
- What do they need to learn?
- How do I teach it?
- How will they demonstrate their learning?
- How will I know how well my students have learned it?
- Where to next?

Explicit Teaching

Explicit Teaching has been embedded within the “Sequencing of Teaching and Learning” dimension to provide clear and targeted student outcomes from every lesson. Although teachers will apply their own flare on lessons unique to their personalities, teaching styles and subject context, the basic framework to deliver quality student outcomes and engagement will be implemented consistently across our school.

Explicit Teaching Framework

High Impact Teaching

Proserpine State High School has recently engaged education consultant, Yvana Jones to assist in implementing our pedagogical reform. Yvana has a wealth of knowledge in the area of teaching and learning through her many roles in education and her final role in Education Queensland as Assistant Director General, Teaching and Learning. High Impact Teaching focuses on creating interactive, challenging and engaging lessons within the Explicit Teaching structure.
During her first visit to the school teaching staff unpacked Domain 1 of High Impact Teaching where there was a focus on “Preparing Students for Learning”. Exploration of this domain involved:

- How to gain students attention
- Activating prior knowledge
- Establishing Learning Goals and expectations
- Checking for student understanding

On the student free day this year staff continued to unpack the 16 micro skills to create highly effective lessons and deliver high impact teaching and learning activities within the classroom.

**MICRO SKILLS**

1. Focus instruction on Core Content and Skills
2. Sequence skills logically
3. Break complex skills and strategies into smaller parts
4. Plan organised and focused lessons
5. Begin lessons with a clear statement of the lesson’s goals and your expectations
6. Review prior skills and knowledge before beginning instruction
7. Provide step by step demonstrations
8. Use clear and concise language
9. Provide / model a range of examples
10. Provide sufficient guided practice
11. Require frequent responses from all students
12. Monitor student understanding closely
13. Provide immediate affirmative and corrective feedback
14. Deliver the lesson at a brisk pace
15. Help students organise knowledge
16. Provide distributive (over time) and cumulative (previous + new skills) practice

**Positive Classroom Culture**

This is the final component of our pedagogical agenda that involves establishing clear and productive expectations for learning within the classroom. Leading from previous work with Michael Carr-Gregg we aim to establish a learning environment that is built on positive student / teacher relationships, challenging learning experiences, engagement of all students and finally, RESPECT. Our recent focus on student behaviour within the classroom and the introduction of our blatant refusal policy highlights the belief that positive learning environments are a crucial piece of the puzzle when delivering student outcomes.

**YEAR 8 PARENT EVENING**

Our Year 8 Parent Information Evening was held last Thursday night in the Resource Centre and it was wonderful to meet the many parents that attended. I thank and Mrs McHugh and Ms Rasmussen, our Year 8 Coordinators for the organisation of this evening and the care and support that continues to be provided to our transitioning Year 8 students. Many thanks to all of the teachers who attended and met with parents in an open forum environment, answering questions regarding Year 8 at Proserpine State High School.

During my presentation I spoke of the Junior Secondary model of learning, the six underpinning principles and the intentional approach behind Teaching and Learning in Year 8 and 9. I also targeted conversation around the sudden decline of student attendance across the state from year 7 to Year 8 and further onto Year 10 stressing the need to address this decline as a school community. Other discussion was based around current values and beliefs that we are currently instilling across Proserpine State High School which included:

- student attendance and engagement are critical
- positive student / teacher relationships are essential
- high expectations of student success
- differentiated learning for every student

**Mr Don McDermid**

**Principal**

**Home Economics Department**

Year 8 Textile and Year 10 Home Economics students were treated to a demonstration and workshop of new textile decoration processes by Mrs Angela Kinnear representing S&S Wholesalers of Brisbane on Friday 7 March.

Year 8 students did a practice piece of fabric before attempting their calico draw string bags using the Oil Paint Crayon decoration method. The students were able to choose a stencil and have its design rubbed onto their calico bag. The students were very creative in their designs, with two students demonstrating a technique not seen before by Mrs Kinnear.

Year 10 Home Economic students used inktense pencils and paintstiks to decorate their samples, creating designs which will be useable in their Term 2 work.

**Kellie Klupfel**

**Head of Department – Home Economics and Senior Schooling**
KATAKANA BLACK BELTS

Jessica Muller, Tahlia Hilderbrandt, Zoey Cooke, Liam Mason and Matthew Cowan achieved an impressive 100% on their recent Katakana tests which required them to correctly form 100 of the 104 possible characters. The award is hard to achieve as small mistakes render the character incorrect. Congratulations!

L-R Jessica, Tahlia, Zoey, Mr Doherty (teacher), Liam and Matthew

Michael Doherty
Japanese Teacher

Arts News

YEAR 11/12 DRAMA

PRODUCTION 1984 BY GEORGE ORWELL IN MACKAY

Last Thursday night the Grade 11 and 12 Drama students travelled to Mackay to see the Shake and Stir performance of George Orwell’s ‘1984’. For many students this was their first theatre experience. The show, while written in the 1940’s presented a contemporary style of cinematic theatre where the prospect of ‘Big Bother’ watching everyone in society and the ‘Thought Police’ controlling our minds and choices was thought provoking and relevant. The Grade 12 students are writing a review on the play and it will be interesting to read their perspectives on the play. A great night was had by all including the bus driver.

Jenny Napier
Head of Department - The Arts

Sports Section

JUNIOR TRIATHLETE IS AMONG NATION’S BEST

Following a successful race on the Gold Coast, local triathlete Lloyd Clode-Roberts travelled to Penrith in January to compete in race two of the Australian junior triathlon series. The race was held at the Sydney International Regatta Centre which was the 2000 Olympics rowing venue. The race consisted of a 400m lake swim, a 15km three lap bike course and a two lap 4km run.

Lloyd was strong across all three disciplines and led out of the water with the front athletes. He raced well on the bike conserving his energy and finished the event with a strong run in a time of 44:18. Once again it was a packed field with more than 40 athletes from all states competing. Out of the 40 athletes he finished on the podium in third place and a well-deserved bronze medal.

The next day he backed up to complete in the relays for the Queensland team. Each team had four athletes completing a small triathlon before tagging the next person. Queensland led from start to finish and Lloyd brought them home with the fastest run time of the day. That race ended the Australian junior triathlon series.

For his first year racing triathlons, Lloyd was very pleased with both his results in Penrith and the Gold Coast and hopes to continue his rise up the ranks as the year goes on.

eLearning Update

As the beginning of Week 8 arrives we see that around 85% of the students at Proserpine State High School have student laptops. This is a really exciting time especially as our Year 8s have begun the journey of using 1:1 devices and all that it offers. With this in mind I have reminded our students this week that:

- Laptops should be brought to school every day and ready to use in all relevant classes
- Laptops should be charged at home.
- We should assume all school bags have laptops in them and everyone should keep this in mind when dealing with every student bag.
- Years 8, 9 and 10 should be using their devices at lunchtime and before school in the library or Year 8 room to ensure safety of their device.
- Students should back up (copy) their data regularly especially during assessment time. Please encourage your child to save all assessment in another place as well as their laptop. They could use an external storage device such as a memory stick or external hard drive or email themselves a copy. At school they can save a copy to our network in their home drive.
- Email is provided to support the students learning. It should be used to communicate with their teachers (not write notes to their friends).
An Update from the Coordinators

YEAR 8 COORDINATORS

Thank you to the parents who attended the Parent Information Evening held on Thursday 6 March. It was a wonderful opportunity to meet the number of mums and dads from students within the Year 8 cohort as well as within the individual core classes. Core teachers and elective teachers were able to discuss various topics including homework tasks, assessment, assessment planners and use of tablets. Teachers also shared email addresses to assist in direct communication. We hope that the parents that attended found it worthwhile as the staff gained additional information about students in their classes.

This week is Week 8 and, according to the Assessment Schedule, there are a number of elective subjects with assessment items due this week. Time management is a skill that we can all develop and the Year 8 students need to plan the balancing of sporting, cultural and other activities into their weekly schedule along with the completion of homework and study. As the year progresses, your child will find it easier to meet their commitments if they have a routine in place that includes all of their activities and responsibilities.

This time next week the Year 8 students will be at camp. Staff are excited to be able to spend time away from the classroom to work with your son/daughter on issues such as leadership, resilience, bullying and team building. Permission forms and payment are due into the school office TODAY, Monday 17 March. If there are any problems with this, please see Mr Whybird in E staffroom ASAP.

Congratulations to the Year 8 students that have recently been presented on assemblies for Junior Student Council, Student of the Week, Age Champions at the Inter-house Swimming Carnival and Hiragana Black Belt Awardees in Japanese. These are positive opportunities that students have been able to accept and excel.
From the Guidance Officer

CAREER OPTIONS FOR SENIOR STUDENTS

On the side panel to the left of the newsletter is information pertaining to careers, university updates, scholarships, gap year plus much more. It has been suggested to all Year 11 and 12 students that they subscribe to the Schoolzine newsletter at http://proserpineshs.schoolzinenewsletters.com/subscribe so that they can keep up to date with the information as it comes in. Parents, if your Year 11 or 12 student has not done so, please encourage them to sign up.

Sharon Rudinski
Guidance Officer
Student Advisory Centre

Health Matters

ANOTHER HEALTH CHECKS TO CONSIDER

Cheers,
Mrs Karen Dachs,
School Based Youth Health Nurse
Monday, Tuesday and alternating Wednesday
on 4945 0112 from 8am to 4pm

Seniors Out & About

LIONS YOUTH OF THE YEAR

Congratulations to Brent Matthews for his success in the Lions Youth of the Year Quest. Brent competed in the Zone Finals on 9 March against students from the Bowen, Collinsville and Airlie Beach Lions Clubs. Completing an interview, a prepared speech and impromptu speeches on the topics “Does Crime Pay?” and “Are the introduced bikie laws extreme?”, Brent was the winner of the Zone Finals and followed on to compete in the district finals on Sunday. Again, he was interviewed, presented his motivational speech on his personal experiences over the last year and delivered two impromptu speeches. Brent displayed a high level of intelligence and outstanding public speaking skills. Unfortunately, he has not been chosen to continue in the Quest to the Regional Finals but he should be very proud of his remarkable achievements.

Photo supplied courtesy of Whitsunday Times

Ms Erin Hinschen
Year 12 Coordinator
Canteen

It’s so great to see our Healthy Choices selling so fast! Our fruit salad and apple yoghurt crumble pots have been popular. If you have any ideas for next terms menu please let us know.

A big WELCOME to our two brand new VOLUNTEERS this month, we’re so happy to have you.

Don’t forget...........lunch ordering is welcome in the canteen.

Cheers from the canteen ladies...

Competition

THE AUSTRALIAN SCHOOLS’ GEOGRAPHY COMPETITION

Parents, carers! Encourage your child to be challenged by entering the competition to be held on Monday 31 March. Have them sign up with your Humanities/Social Sciences teacher, or Mrs Nicolson in A staffroom to sit the competition. Check out the website for more details - www.geographycompetition.org.au

PIERRE DE COUBERTIN AWARDS

The Pierre de Coubertin Award is designed to recognise students who demonstrate initiative, teamwork, sportsmanship and fair play through participation in a variety of sports in the competitive arena.

The award recognises students who demonstrate consistent attributes with the fundamental aims of the Olympic movement, with particular emphasis on participation and commendable sporting behaviour.

“The most important thing in the Olympic Games is not to win but to take part, just as the most important thing in life is not the triumph but the struggle.” Baron Pierre de Coubertin, Founder of the Modern Olympic Games.

Past Pierre de Coubertin award recipients include dual Olympian pole vaulter, Alana Boyd and Corporal Daniel Keighran who was the recipient of the Victoria Cross.

Students eligible for award nomination (may be from Year 10, 11 or 12) must have represented the school district or region as a participant in at least three sports in the competitive arena during their high school years (8-12). One of those sports must be on the current Olympic program.

The award recipient must submit an original piece of literacy OR artistic work, which illustrates their appreciation of the Olympic movement. The 2014 theme is Youth and the future of Olympism in a digital world.

Nominations close 16 May for the 2014 awards. See Mr Wilson in the SLC staffroom if you wish to apply.

As Georgia Applehof from Brigidine College shared:

“My receiving the award shows other students that you don’t always have to be ‘a star’ to be recognised. It’s important to be prepared to ‘have a go’ and just do your best in whatever sport is played.”

WHITSUNDAY VOICES

Do you take yourself to be the next Jane Austen or Suzanne Collins?

Well, get writing, as The Whitsunday Voices Short Story Competition is on again! The theme this year is “Eat My Words”. There are some great prizes on offer for all year levels. Entry forms are available from Mrs Raiteri in D Block staffroom. Entries close 19 May.

ATTEND ANZAC COVE CENTENARY COMMEMORATIONS

Queensland students now have a better chance to be involved in historic Anzac Day centenary commemorations in Gallipoli after the Queensland Government announced 30 extra places for the 2015 Premier’s Anzac Prize.

Seventy students will be selected to take up a once-in-a-lifetime opportunity in 2015 to travel to Gallipoli and the Western Front and attend the Anzac Centenary commemorations at Anzac Cove.

The 2015 competition opens this Anzac Day and Year 8-11 students will be required to submit an original 2-5 minute multimedia presentation about the Anzac tradition.

For ideas, students can view tour reports and footage from previous Premier’s Anzac Prize tour groups by visiting: http://education.qld.gov.au/students/grants/scholarships/anzac/2013-tour.html.

Queensland’s centenary activities are documented on the Anzac Centenary website at: www.qld.gov.au/Anzac100.

PETER DOHERTY AWARD FOR EXCELLENCE IN SCIENCE AND SCIENCE EDUCATION

The Peter Doherty Award for Excellence in Science and Science Education, which commenced in 2004, recognises students, teachers, support officers, schools, volunteers, mentors and organisations that have made outstanding and innovative contributions to science and science education in Queensland.

The award is named after Professor Peter Doherty, a Brisbane-born Nobel Prize-winning scientist who was educated at Indooroopilly State High School and the University of Queensland.

Nominations for 2014 now open

Nominations are open for the 2014 Peter Doherty Award for Excellence in Science and Science Education http://education.qld.gov.au/curriculum/area/science/all-stars.html. This year twenty-seven awards will be presented, across five categories, to the value of $109,000.

Award Conditions

Applicants may be nominated by themselves or by another person.

Eligibility conditions and selection criteria are listed on the application forms for each award. Previous Peter Doherty Award recipients are not eligible to apply.

Previous applicants may not reapply for the same project or initiatives without enhancement or significant modification.
**Government Bus Allowances**

**CONVEYANCE ALLOWANCE ASSISTANCE**

Conveyance Allowance is an assistance provided by the Department of Transport and Main Roads to eligible parents/guardians who drive their students to school or to the route of a school bus.

There are several types of Conveyance Allowance available. These are determined by the type of school attended, distance driven to school or bus route and the type of school bus service (if any) provided in your area.

**SCHOOL BUS ASSISTANCE FOR LOWER INCOME FAMILIES**

The Safety Net Scheme was developed by the State Government to assist students who do not receive other forms of School Transport Assistance and are members of lower income families.

**Who may be eligible?**

To be eligible for assistance under the Safety Net Scheme, students must be in one of the following categories:

- Students of families eligible for a Health Care Card;
- Students eligible for a Health Care Card;
- Students of families eligible for a Pensioner Concession Card;
- Students of families receiving Veterans Affairs Pension; or
- Students placed under a Care and Protection Order.

Application forms and further details (on the above two articles) are available by calling into the Translink Division of the Department of Transport and Main Roads in Nelson Street, Mackay or by telephoning 49451 8673.

**Important Dates Term 1**

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<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>19.3.14</td>
<td>P&amp;C meeting 7pm in the Administration common room</td>
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<tr>
<td>21.3.14</td>
<td>Harmony Day; Year 10 Brainbee Competition (10 students) Rugby League Gala Day Tournament in Mackay</td>
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<tr>
<td>24.3.14</td>
<td>Years 9 to 12 Indigenous Youth Program</td>
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<td>24-25.3.14</td>
<td>Year 8 Camp Kanga</td>
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<td>24-27.3.14</td>
<td>Year 11/12 exams</td>
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<td>28.3.14</td>
<td>Senior Cooking Competition p1&amp;2</td>
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**Important Dates Term 2**

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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>22.4.14</td>
<td>Back to school</td>
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<tr>
<td>24.4.14</td>
<td>Anzac wreath laying 8:40am; Anzac Ceremony 9am in the hall</td>
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<tr>
<td>25.4.14</td>
<td>Anzac Day holiday</td>
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<tr>
<td>29.4.14</td>
<td>Year 8 immunisations</td>
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<tr>
<td>30.4.14</td>
<td>Year 10 immunisations</td>
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**NEW & USED New Style School Uniforms for Sale**

**Girl’s Uniforms**
1 x size A12 formal blouse in good condition $15  
1 x size 12A Adult skirt in good condition $20  
Phone 4947 1024 or 0447 815 373

**Girl’s Uniforms**
3 x size 14 ladies school polos (worn by someone who would wear a normal women's size 12) @ $10 each  
2 x size 12 formal shirts @10 each  
1 x formal tie @ $3  
1 x size 10A Adult formal shorts @ $10  
1 x size 10A Adult skirt @ $10  
1 x size 12K Adult skirt @ $10  
1 x large Oxley House shirt @ $15  
2 x small sports shorts @ $5 each

**Boy’s Uniforms**
1 x size 16 formal shorts @ $10  
1 x size 16 day shorts @ $10  
Please phone 0448 994016
Tickets are available at the school office.