Local Spirit. Universal Success.

Junior Secondary

The Proserpine Junior Secondary School offers students a friendly and supportive environment in which to learn. Our school will rigorously focus attention on intellectual demand, real world relevance and the promotion of creative thinkers. Students will be challenged and guided by teachers to achieve their potential; so they are capable of fulfilling their goals in the Senior School becoming successful contributors within our community and beyond.

Why Proserpine State High School in a snapshot!

• Brand new junior complex and fully refurbished Junior Secondary Precinct
• Inspirational and caring teachers
• Relevant and meaningful curriculum
• Personalised Learning Program for every student targeting literacy and numeracy
• 21st Century Projects offer challenge and choice
• Strong wellbeing and pastoral care focus
• Promoting an “inclusive” approach to teaching and learning
• Recognised as a “Worldwide Pathfinder School” for leading the incorporation of technology into the classroom through our eLearning program
• Our 1 to 1 laptop program delivers current tablet devices for learning in the classroom and home environment
• Specialised facilities – Multi-Purpose Hall, Home Economics kitchens, Textile workspaces, Industrial Technology & Design workshops, Drama & Art spaces, Science and Language Centre, Trade Training Centre and Science Laboratories.
• Extracurricular activities including: Instrumental Music, Sport, Care Carnival, Camps, Ski Trips, Gavel Club, School Musical, Challenge Games, Homework Centre, Young Chefs and Fashion & Wearable Art
• Caring family values of the school’s vertical Care Group structure where older students assist, support and mentor younger students
• Fantastic culture and reputation for student achievement through to senior years

Excellent Facilities

An exceptional Junior Secondary Precinct has been constructed with flexible and specialised learning spaces for students to learn and play.

• Newly built junior school complex
• Collaborative learning spaces
• Science and Language Centre
• Newly refurbished modern classrooms
• Indoor multi-purpose sporting complex
• Trade Training Centre
• First class sporting fields
• Aquaculture and Agricultural areas

Our Junior Secondary Vision:

Proserpine State High School students are HAPPY while at school; actively ENGAGED in their school work; and SUCCESSFUL in all that they do.

We all want our students to be HAPPY, ENGAGED and SUCCESSFUL!
Junior Secondary at Proserpine State High School

We know young people….

The Junior Secondary School is designed to respond to the needs of the young adolescent in years 7 - 9. This stage of adolescence is one of intense growth and change in the lives of young people and the school considers many developmental factors when planning for their learning.

Our junior school is founded on:
- An understanding of the nature of our adolescents
- Social development and building self-esteem
- Developing positive relationships amongst students and teachers
- Engagement in learning
- Considering the demands of a rapidly changing world
- Promoting the future leaders of our community

Relevant and Meaningful Curriculum

Our curriculum has been reshaped to deliver relevance, meaning and enjoyment. There is a focus on students experiencing success within an intellectually demanding curriculum.

The focus concepts of “lifelong learners”, literacy and numeracy, 21st Century learning skills, life skills and creative thinking are threaded through our curriculum delivery.

Personalised Learning – Literacy and Numeracy

To target our student’s individual needs, data is used to determine the strengths and weaknesses of each and every student within our Junior Secondary School.

Our Personalised Learning Program is comprised of weekly lessons designed to offer students a holistic, engaging and highly personal learning experience. Committed teachers will address those needs with comprehensive lessons that teach a whole range of fundamental literacy and numeracy skills.

This is a unique opportunity to identify your child’s core needs and support their learning in a new and innovative way.

21st Century Learning Projects

There is a compelling need to develop transferable learning-how-to-learn capabilities in our students, that are relevant and applicable for our students to succeed in the inter-connected, digital, globalised world of today.

In the Junior Secondary School we have introduced 21st Century Projects specifically targeted to develop skills required in the 21st Century. Through these innovative projects students will engage in learning that encourages communication, collaboration, critical thinking and creative thinking.

Students will have the opportunity to choose from a selection of projects, allowing them to follow their interests and promote a love for learning.

Specialist Inspirational Teachers

It is our belief that the value of a specialist teacher and all of the passion they bring to each lesson, creates the setting for inspired learning at this stage of adolescence. Our Junior Secondary teachers aim to inspire young people within their areas of expertise.

Targeting Success and Wellbeing

Our “Success Together” program encourages pro-social skills such as respect, honesty, tolerance and compassion in the junior school. The program develops positive attitudes, positive relationships and a positive approach to learning.

At Proserpine State High School we believe that enhanced student wellbeing will contribute to improved academic achievement. Amongst friends, students will develop attitudes that reflect their motivation and desire to achieve success.

Traditional Values

Our school has a strong history of community mindedness and continues to build strong links within the local community. Our core value is that of RESPECT which we aim to instil in every student.

Our school values are based on four core expectations that every student will:
- Be Respectful
- Be Responsible
- Be Engaged
- Be Safe & Caring

These clear behaviour expectations are displayed and explicitly taught in all classrooms, referred to regularly on assemblies, implemented fairly and consistently across the school and hence are ingrained in the nature of our students.