Snapshot report

Under the agreement for 2014
Proserpine State High School received

$105,058

Our full 2014 agreement can be found here:
https://proserpnshs.eq.edu.au/Supportandresources/Formsanddocuments/Documents/great-results-guarantee

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

- Increase the percentage of student results in English "C or above" in Year 8 from 77% to 85%.
- Increase the percentage of student results in English "C or above" in Year 9 from 69% to 80%.

Strategies implemented include:
- Engaging specialist literacy educator (Pat Hipwell) to build teacher capacity through developing higher order thinking skill knowledge and engagement in Core Curriculum Elements
- Engaging specialist educator (Yvana Jones) to provide professional development in building teacher capacity of Explicit Teaching practices
- Developing an ongoing cycle of data collection and monitoring of individual student progress
- Implementing in 2015 a whole school approach to developing “assessment literate” students

Our school strategies have shown limited progress toward our targets

During 2014, no progress was made toward our targeted student outcomes. We will review our strategies and make adjustments in order to better focus on maximising the benefits of this funding for our students.

- Increase the percentage of students meeting NAPLAN national minimum standard in Year 9 reading from 93% to 96%.

Strategies that commenced in 2014 and refined further for 2015 include:
- Engaging an additional teacher to target reading with small groups/individual students within classrooms
- Engaging specialist literacy educator (Pat Hipwell) to build teacher capacity through Direct Reading and Thinking Activities (DRTA)
- Implementing a whole school approach to reading through DRTA across all faculties
- Targeted reading groups for student not achieving NMS
- Introduction of Personalised Learning Plans for literacy in Junior Secondary 2015
Great Results Guarantee