

Investing for Success

Under this agreement for 2019

Proserpine State High School will receive

\$425,534*

This funding will be used to

- Increase the percentage of all students meeting NAPLAN national minimum standard in Year 7 and Year 9 Reading to 98%.
- Increase the percentage of all students meeting NAPLAN national minimum standard in Year 7 and Year 9 Writing to 90%.
- Increase the proportion of Year 7 – Year 10 students meeting or exceeding the achievement standard in English to 90% or greater.
- Increase the proportion of Year 7 – Year 10 students meeting or exceeding the A – B achievement standard in English to 50%
- Increase the percentage of students achieving the Queensland Certificate of Education (QCE) to 100%.

Our initiatives include

- Increase teachers' repertoire of effective strategies for teaching writing structures and reading comprehension across all learning areas.
- Embed the culture, climate, processes and protocols of coaching to support professional growth and encourage reflective practice in the explicit teaching of reading and writing.
- Provide focused and intensive teaching programs for students requiring additional support to demonstrate achievement against the year-level achievement standards.
- Engage specialist educators to provide additional support to students and teachers.
- Monitor / review individual student reading, writing and QCE data through regular inquiry cycles.
- Engage a literacy coach to monitor and review student performance, leading the professional development of essential literacy and numeracy components across the whole school.


Evidence: Sharatt, L & Fullan, M – Putting Faces on the Data, Corwin Publication, 2012.

Our school will improve student outcomes by

- Engaging additional teachers to target reading and writing with small intensive groups: \$120,000
- Engaging specialist pedagogy educators (Hunter and Archer) to build teacher capacity of a whole school writing approach: \$10,000
- Engaging a pedagogy coach to embed quality teaching and learning practices across all curriculum areas: \$60,000
- Engaging a specialist mentor to build capability of teachers in explicit teaching: \$15,000
- Developing an ongoing cycle of data collection and monitoring of individual student progress: \$10,000
- Providing TRS to enable groups of teachers and leaders to engage in collaborative data inquiry, classroom visits and building curriculum clarity: \$40,000
- Engaging additional teacher aide support in classrooms to support school programs: \$60,534
- Engage a Literacy coach to target student strengths and weaknesses in literacy and Numeracy: \$110 000



Don McDermid
Principal
Proserpine State High School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Queensland
Government