## **Investing for Success**

## Under this agreement for 2022 Proserpine SHS will receive



## This funding will be used to

• Increase the percentage of all students meeting NAPLAN national minimum standard in Year 7 and Year 9 Numeracy and Writing to 95%.

• Increase the percentage of Year 7 and Year 9 students meeting the achievement standard in English to 85% or greater.

Increase the percentage of students achieving the Queensland Certificate of Education (QCE) to 98%.
Our initiatives include

- Increase teachers' repertoire of effective strategies for teaching writing across all learning areas.
- Embed the culture, processes and protocols of instructional coaching to support professional growth and encourage effective practice to enhance quality teaching and learning strategies.

• Provide focused and intensive literacy and numeracy programs for students requiring additional support to demonstrate achievement against specific year level achievement standards.

• Build teacher capacity to identify and remove barriers to learning for all students through differentiated, focussed and intensive teaching.

• Monitor individual student QCE data and review progress through regular inquiry cycles.

Evidence: Sharatt, L & Fullan, M – Putting Faces on the Data, Corwin Publication, 2012.

## Our school will improve student outcomes by

- Engaging additional teachers to target fundamental literacy and numeracy skills: \$100,000
- Engaging pedagogy leaders to embed quality planning and teaching practices across all curriculum areas: \$164,000
- Engaging specialists in writing to enhance teaching practice across all subject areas: \$50,000
- Providing TRS to enable groups of teachers and leaders to engage in collaborative data inquiry and to build curriculum clarity: \$40,000
- Engaging additional teacher aide support in classrooms to support school programs: \$110,242
- Engaging a senior school officer to monitor and track students toward QCE attainment: \$28,000

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**Don McDermid** Principal Proserpine State High School

Michael De'Ath Director-General Department of Education



\*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.